



Programmed
T E F L
Methodology

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Preface

This book deals with the methods of teaching English as a foreign language. It presents the methods and techniques of teaching pronunciation, grammar, vocabulary, reading, and writing. It also presents the different areas and methods of testing the various skills of language.

However, all the book material is presented in a programmed approach. The book is divided into seven major units: Introduction, Teaching Pronunciation, Teaching Patterns, Teaching Vocabulary, Teaching Reading, Teaching Writing, and Testing Language. Each major unit is divided into sub-units, each of which is divided into frames, which are serially numbered on the major-unit basis.

Every frame has one term or word missing. Some frames have two words missing. The student has to identify those missing words in light of knowledge obtained through mastering previous frames. Once the student gives his answer, he checks it with the correct answer, which appears directly opposite the space and in the right-hand margin.

As a result, the program secures an immediate feedback to the student's answers: the student is immediately informed whether his answer is right or wrong. Not only that, but he is also provided with the correct answer.

The program is designed to be graded. Each frame is located in a position that facilitates responding correctly to the following frame.

In addition, the program lends itself easily to self-teaching. Since the program offers questions and their answers in a graded manner, a student can easily use it by himself.

Further, the program in this book provides for self-evaluation. Of course, self-evaluation is done after responding to every frame. But in addition to this continuous evaluation, the program gives a self-evaluation test at the end of every major unit.

It is hoped that this book, with its programmed approach, graded material, immediate feedback, self-teaching design, and self-evaluation tests, may be useful and helpful to individuals interested in the methods of teaching foreign languages.

Finally, I would like to thank Dr. Abdissalam Y. Muhammad, Dr. John W. Broomhead, Mr. Bruce E. Mellon, of the English Department, and Dr. Paul Shaker, of the Educational Research center, for their valuable comments.

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To the Student

This book is presented in the form of frames. Each frame has one space or two that mark missing words or terms. The answer or answers to each frame appear in the right-hand column and exactly in front of the space. For an effective usage of the book, you are advised to follow these instructions:

1. When you turn to a new page, try not to look at answers.
2. Before reading frames, cover the answer column with a piece of paper.
3. Read the frame and give an oral answer or write the answer in the space given in each frame.
4. When you give the answer, move the cover, *i.e.*, the piece of paper, a little downwards and check your answer with the correct answer.
5. If your answer is correct, mark that frame with (C).
6. If your answer is incorrect, mark that frame with (I).
7. Once you finish a frame, move to the next one.
8. After you answer a score or more of frames, go back and re-answer frames you have marked with (I), *i.e.*, frames you could not answer correctly at the first attempt.
9. At the ends of major units, there are tests that help you measure your progress.
10. Take these tests and write the answers in the spaces available. Then check your answers with the correct answers at the end of the book.
11. Give yourself a score on each test and see how you progress and where you stand.

